

CONTACT UNED PROJECT *REDES PROJECT*

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OUTLINE

- × Aims of the project
- × Research context
- × People involved
- × Chronogramme
- × Short term tasks
- × Final task
- × Results/Conclusions

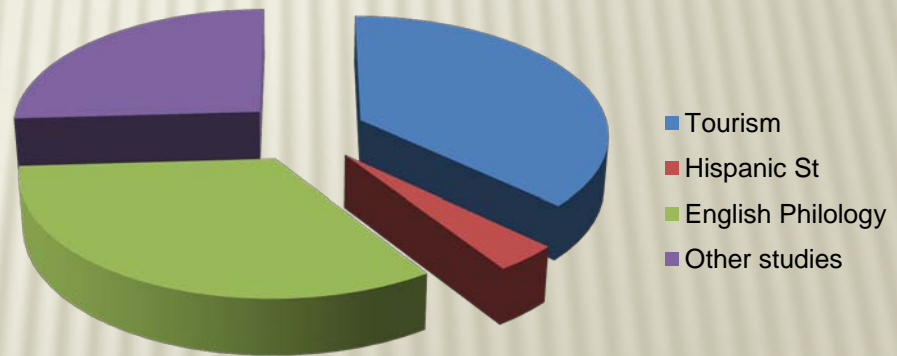
AIMS?

- × Practice and improve **spoken competence**,
- × *Meeting **other cultures**,*
- × Put into practice **group working skills**
- × Being able to cope with **other time zones**.
- × *Do a project in order to get **extra scoring** for the final qualifications.*

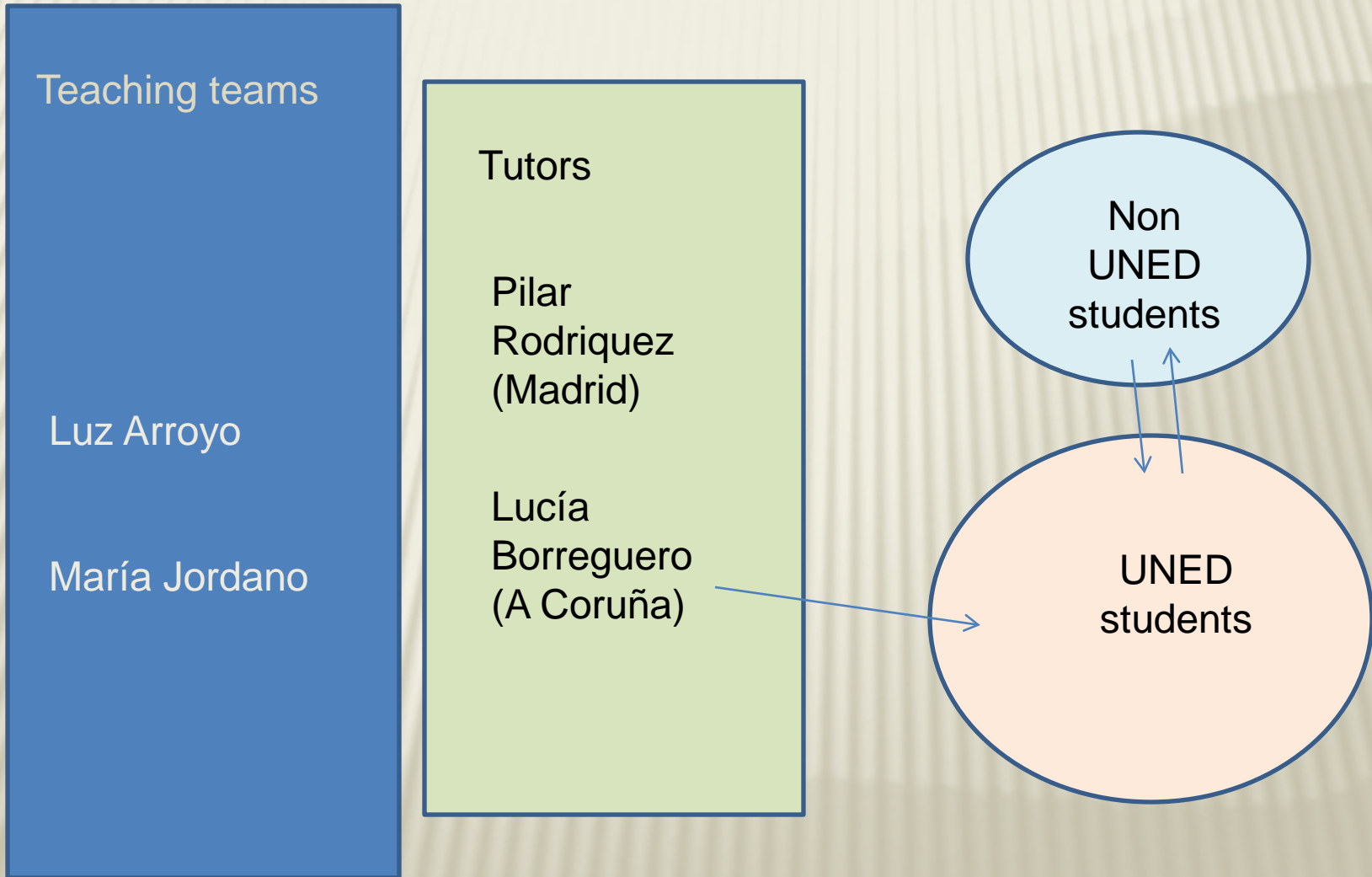
RESEARCH CONTEXT

- × A project integrated within *Innovation Teaching Networks Project* (UNED)
- × Two subject involved: English for Tourism I & ESP (law-business).

× 29 volunteers (out of more than 2000 Students)

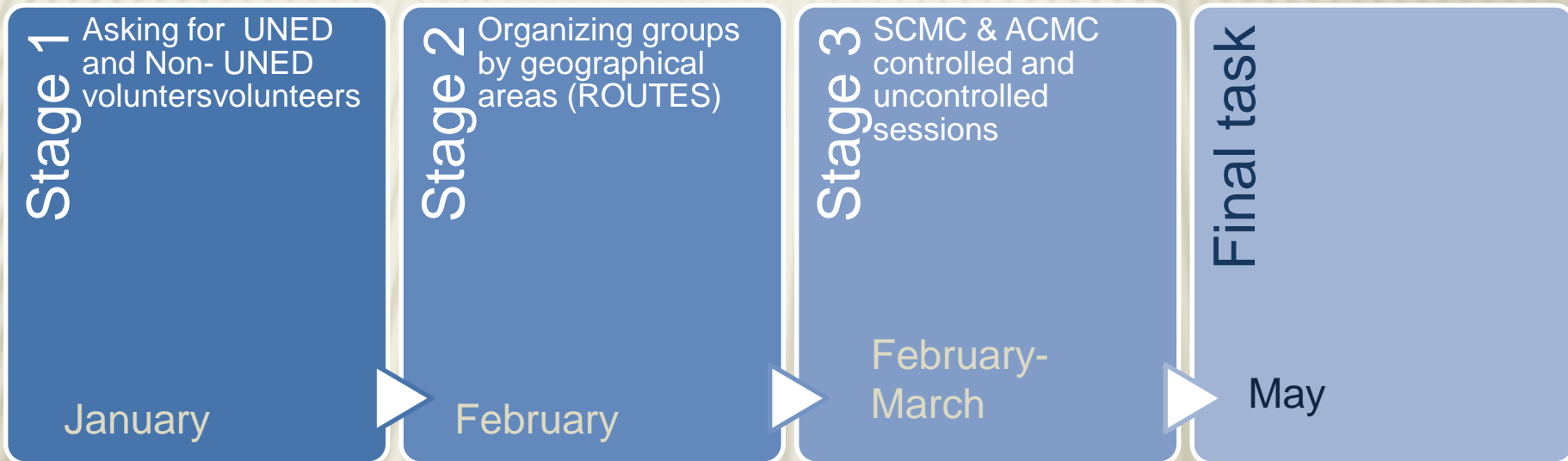


PEOPLE INVOLVED



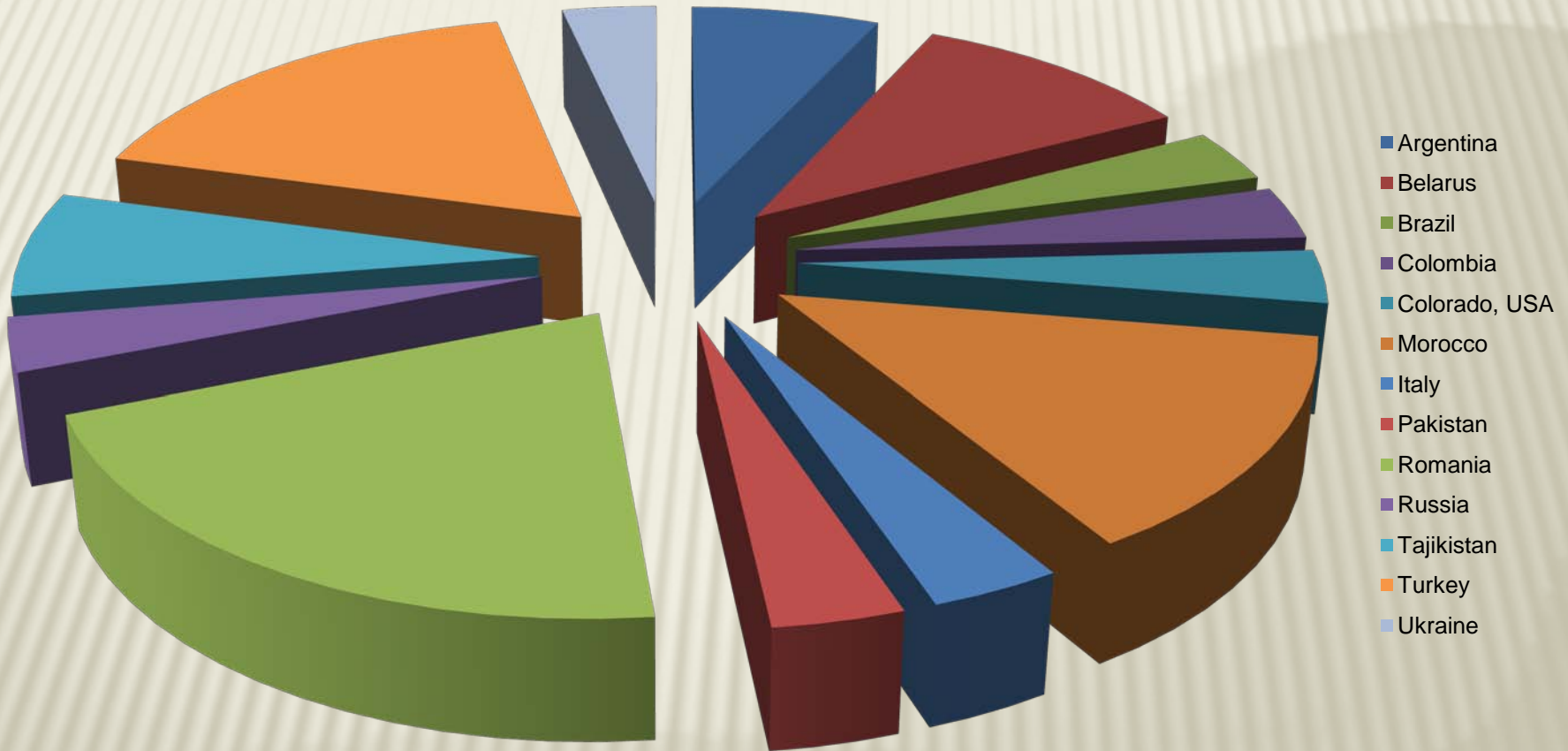
CHRONOGRAM

AVIP Sessions every week (routes/general)

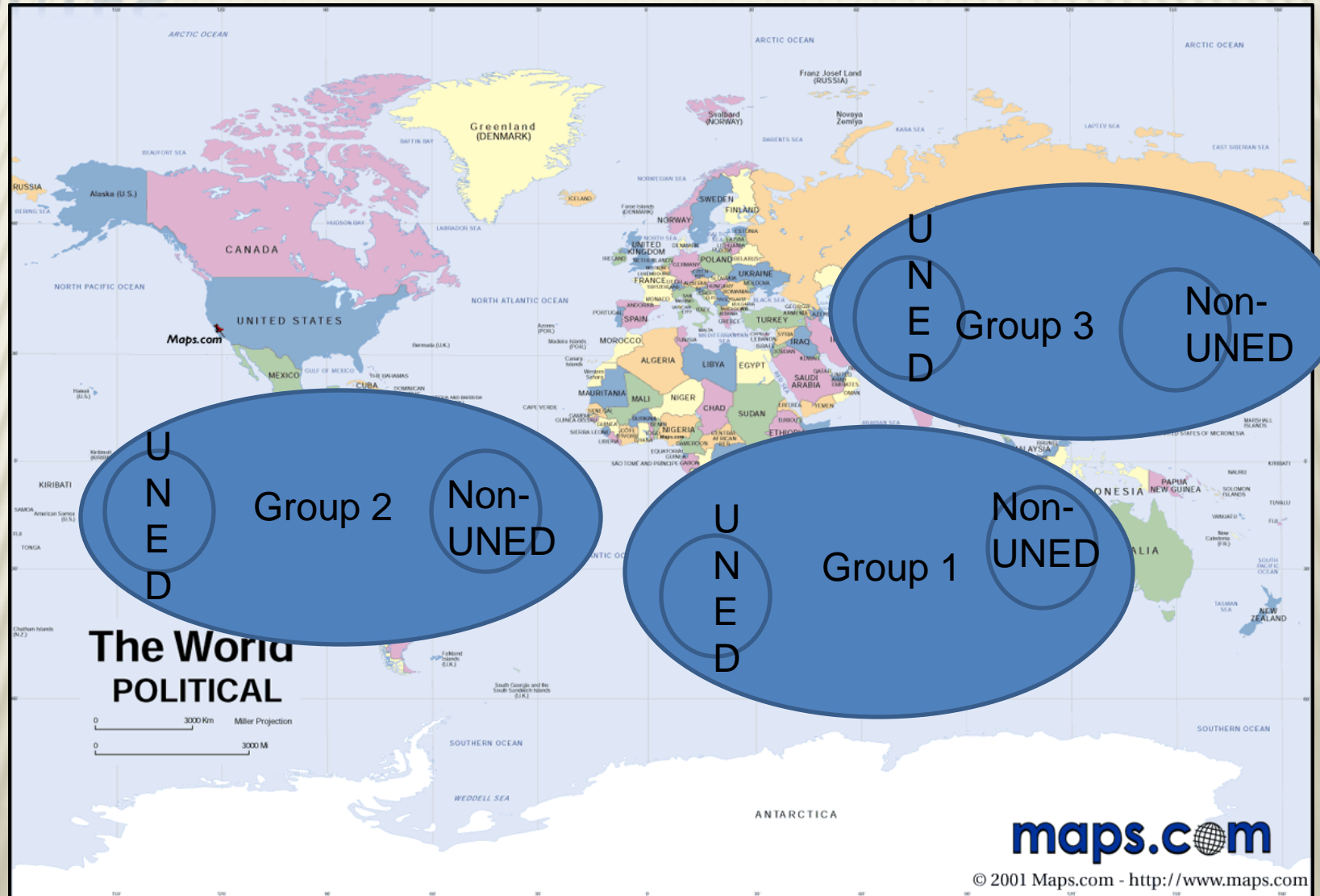


Email, WebCT Forum, Alf debates, asking doubts, communication

LOOKING FOR PARTNERS: NON-USED STUDENTS



ROUTES



SHORT TERM TASKS

- × UNED students were offered freely to be included in any of the **3 groups**
- × They were called to have the **first synchronous session with AVIP.**
- × They were asked to plan a **touristic route.**
- × They will need the ***Non-UNED*** students help to gather all the information they need about other countries costumes, places, way of living, etc.
- × **Alf** to receive instructions in asynchronous way.
- × **Skype** to communicate either using text *chat* or *voice* to exchange information.

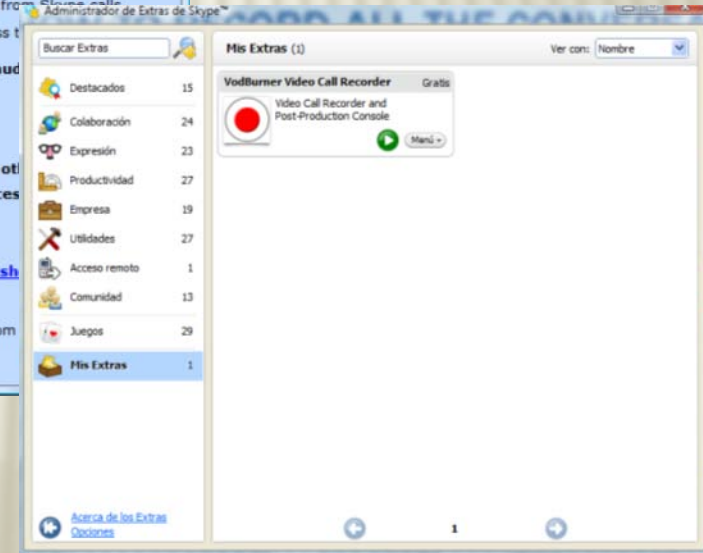
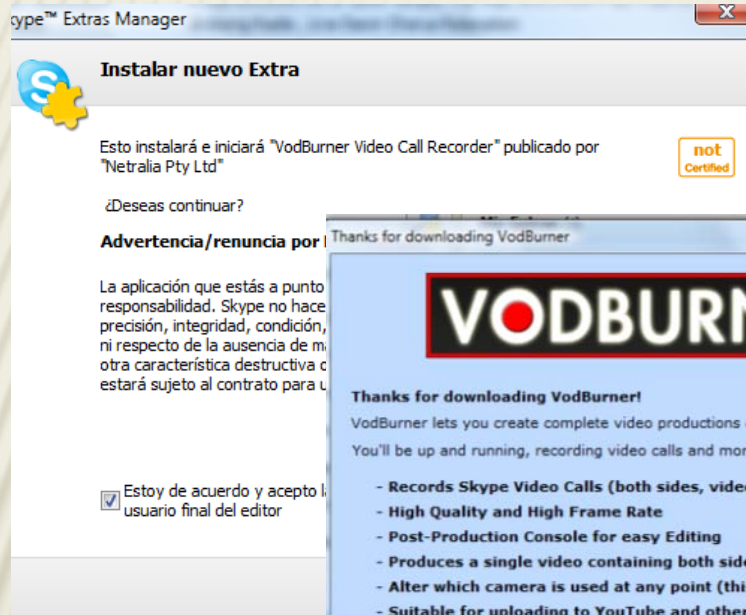
TOPICS TO BE DEALT IN THE FINAL PRESENTATION

- × Describing cultural monuments
- × Numbers & figures (business students)
- × Transports
- × Hotels
- × Resorts
- × Law topics (to be covered by law students)
- × Other topics from the second term.

USING ALF

The screenshot shows the UNED Contact web portal. The browser tabs include 'Contact', 'Remember The Milk...', 'Google Docs - Todo...', 'INTECCA. Innovació...', 'CONFERENCIA ON-...', and 'Innova: Sección de L...'. The page header features the UNED logo, 'Contact', and user information for 'Maria Jordano De la torre'. Navigation links include 'Inicio', 'Cursos', 'Comunidades', 'Contact', and 'Convertirse en usuario'. A sidebar on the left contains 'Mis herramientas' (Comunidad, Calendario, Documentos, Miembros, Panel de control) and 'Administración' (Administrar miembros, Nueva cita, Personalizar portal, Nuevo bloque de P+F, Añadir una P+F, Crear sala de d..., Crear foro, Nuevo grupo de trabajo). A calendar widget shows '25 Marzo, 2010'. The main content area has four sections: 'Noticias' (Sin noticias, Añadir noticia), 'Subgrupos' (Turismo & análisis contrastivo (Darse de baja), Turismo & ESP (Darse de baja), Route 1 (Darse de baja), Route 2 (Darse de baja), Route 3 (Darse de baja)), 'Foros' (Contact, General matters forum), and 'Preguntas más frecuentes (P+F)' (No hay P+F). Blue arrows point from the 'Administración' sidebar to the 'Subgrupos' section, from the 'Noticias' section to the 'Subgrupos' section, and from the 'Foros' section to the 'General matters forum' link.

HOW TO RECORD ALL THE CONVERSATIONS



FINAL PRESENTATION

The screenshot displays a web conference window titled "CONFERENCIA ON-LINE". The main content area shows a presentation slide titled "Final Presentation Route 2" featuring a photograph of a plated chocolate cake with a red berry and a garnish. To the right of the slide is a sidebar with logos for UNED, INTECCA (Innovación y Desarrollo Tecnológico de los Centros Asociados), and ONEMTC.

Below the slide, there is a video feed showing a dining room with tables and wine glasses. A "Ver" button is visible next to the video feed. A chat window is overlaid on the bottom right, displaying the following messages:

- dtreiber1(18:48:38): oh :(
- dtreiber1(18:48:41): haha
- aguasp2(18:48:43): hey are the girls included?? why didn't you put some machos!!!???
- mjordano(18:49:02): yes

At the bottom of the chat window, there is a text input field and a "Enviar" button. Below the chat window, a video feed shows a man wearing a headset. A feedback prompt at the bottom of the window reads "Danos tu opinión sobre la herramienta".

EVALUATION CRITERIA

Item	Maximum Score
Fluency	2
Pronunciation	2
Accuracy	2
Use of specific vocabulary	2
Group coordination	2
Total	10

RESULTS

- × Practice and improve **spoken competence** ✓
- × *Meeting **other cultures**, ✓ (though no direct contact at the end)*
- × Put into practice **group working skills** ✓
- × Being able to cope with **other time zones.** **X**
- × *Do a project in order to get **extra scoring** for the final qualifications. ✓ (Only those who worked)*

CONCLUSIONS

- × They would need more time
- × More clear instructions from the beginning
- × More tracking from tutors part
- × This is a good practice, though we need to improve it year after year.
- × ** More detailed results will be shown in the extended version.

THANKS FOR COMMING!

😊 Pilar Rodriguez & María Jordano